SPED CORE VALUES

We Believe in Children

High Quality Instruction

Programming

Resources

Engagement of 1)Family

2) Team

3) Community

We believe... All children with disabilities deserve respect; by inspiring individual potential we create life-long learners who contribute to society.

We believe that recruitment and retention of high quality instructors who are responsive, innovative, and creative, is essential for transformative change that results in student success.

We believe that
quality
programming is
centered on the
whole child and is
dynamic and
engaging;
providing access
to core while also
supporting
individual needs in
a culturally
responsive
manner.

We
believe...Equitable
and appropriate
resources including
technology, core &
specialized
curriculum as well as
accompanying
professional
development are
essential for a
quality special
education program.

We believe when families, school teams and the community are engaged in the education of our students with disabilities they will achieve to their fullest potential.